



St George's Central CE Primary School and Nursery

Sports Premium report – 2018/19

What is the Sports Premium?

The Government is continuing to provide funding for the academic year 2018/19 to provide new, substantial primary school 'sport funding'. This funding is being jointly provided by the departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. **The amount that St. George's Central will receive for 2018/19 is ££18,440**

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

How will we be spending the Sports Funding and who will benefit?

The table below shows how we intend to spend the sports funding during 2018-2019:

Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase participation in competitive sport.</p> <p>Offer a broader range of sports and activities to pupils.</p> <p>Raise profile of PE across the school.</p> <p>Increase engagement in physical activity.</p> <p>Introduce new sports and activities to pupils.</p> <p>Enter more competitions.</p>	<p>School pays an annual fee (£200) into the local sports network (Atherton and Tyldesley Sports Association) which provides competitions across all year groups as well as teaching and learning sessions. (Over 55 events are planned to take place during the academic year.) Some events require additional funding at a slight extra cost to each school.</p> <p>Please see competitions calendar on SGC school website for full list of events for 2018/19.</p> <p>Gifted and Talented pupils are provided with expert, intensive support via a 'sports psychology' session that is provided by ATSA as well as a 'sports weekend' residential that brings together some of the best sporting prospects from other schools in the area within a competitive environment.</p> <p>Through ATSA, the school will continue to develop strong sustainable partnerships with local, national and global sports clubs/groups made in previous years. There are also opportunities to strengthen local partnerships and develop new partnerships with organisations such as:</p> <p>*Animalates (registered in London, developed in Australia) *Lancashire FA (Mini – Whistlers course) *Astley and Tyldesley Cricket</p>	<p>ATSA events run throughout the school year.</p> <p>2017/18 figures: *Total children participating: 270 *'New' children: 79</p> <p>2018/19 Target: *Total children: 280 *New Children: 155 (50% of children) EYFS: 15 KS1: 40 KS2: 100</p>	<p>SGC offered 661 opportunities for children to take part in sporting activities. This includes 201 different children across the school.</p> <p>Gifted and talented children were able to compete in 35 competitions and festivals.</p> <p>Partnerships were made with 34 community</p>

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	<p>*Leigh Centurions *Trust in Leigh *Pennington FC *Atherton Town FC *The Pelican Centre *Boomers and Swingers Driving Range *Atherton Collieries *Astley VIP Boxing Club *Astley and Tyldesley Cycle Club *Tyldesley Tennis club *Challenge4Change *Nottingham/Staffordshire University *180 Dance club *Astley and Tyldesley Cycle Speedway *Manchester Giants Basketball</p> <p>Children are offered opportunities to go to live sporting events, with transport and tickets being provided. These events include a wide range of sports such as: Cricket Athletics Cycling</p> <p>Staff training is also available through ATSA, as school will be working hand in hand with the Football Association to deliver sports coaching qualifications to members of staff.</p> <p><i>The total contribution school pays to ATSA for 2018/19 (including annual fee, Challenge4Change, Mini-Whistlers course, Sports Psychologist, Sports weekend contribution and live ticketing events is) is £2900</i></p>		<p>clubs and groups.</p> <p>Student interviews show that their engagement and enjoyment in sport increases as a result of ATSA.</p>
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase participation in competitive sport.</p> <p>Offer a broader range of sports and activities to pupils.</p> <p>Raise profile of PE across the school.</p> <p>Increase engagement in physical activity.</p> <p>Introduce new sports and activities to pupils.</p>	<p>Through ATSA, school will be providing opportunities for children to participate in a new holiday provision scheme, with pupils having the opportunity to enter a range of sport based clubs during termly and half termly holidays.</p> <p>The opportunities provided incorporate a range of sports, provided by a number of professionals and organisations such as: *Jenny Meadows *Chris Kirkland *Leigh Centurions *The Pelican Centre</p> <p>The total contribution that school will pay for holiday sports provision is £2200</p>	<p>Throughout the school year, 120 number of children will have the opportunity to participate in holiday provision run by ATSA.</p> <p>This will be the first year that the school will be providing holiday provision through ATSA.</p> <p>Each half term, 40 children will be able to participate.</p>	<p>149 places were offered during the holiday periods which led to 20 targeted children participating in a range of sports and activities.</p>
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Recent staff questionnaires have revealed gymnastics to be an area of teaching that staff are not confident in.</p> <p>During the year, staff will receive training in order to address this issue.</p>	<p>All teaching staff will access the training.</p> <p>Training will take place during the 2018/19</p>	<p>Teacher questionnaires show that teaching of PE is a strength in</p>

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<p>Raise the profile of PE across the school.</p> <p>Broaden the experience and range of sports accessed by children.</p>	<p>Provision within gymnastics will therefore improve and children will receive higher quality lessons.</p> <p>Recommended equipment will then be purchased to ensure lesson resources are of high quality.</p> <p>The amount set aside for CPD in gymnastics is £2750</p>	<p>academic year.</p> <p>Training will then be implemented into planning and teaching during this academic year and beyond.</p>	<p>the school.</p> <p>Assessment of PE has been streamlined leading to clearer results for teachers to use.</p>
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Raise the profile of PE across the school.</p> <p>Broaden the experience and range of sports accessed by children.</p> <p>Increase the engagement of all pupils in regular physical activity.</p>	<p>Together with another local primary school, we have provided CPD through 'Maths of the Day'. Teachers were made aware of the importance of physical activity throughout the school day and were taught how to use many of the resources that are available on the Maths of the Day website.</p> <p>Staff each have access to these resources and will use them to support the maths curriculum, increasing the amount of physical activity that children have within lesson time outside of PE.</p> <p>The total contribution to Maths of the Day, including the training and subscription, is £834</p>	<p>The training will take place in the Autumn term.</p> <p>All teaching staff will attend the training.</p> <p>Training will be implemented into maths lessons, with teachers aiming for one physical activity within maths each week.</p>	<p>All classes participated in Active maths lessons over the course of the year.</p> <p>Engagement in maths is strong as shown by pupil interviews.</p>
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Raise the profile of PE across the school.</p> <p>Broaden the experience and range of sports accessed by children.</p>	<p>In order to improve provision for Early Years and Key Stage One, a foundation scheme of PE will be bought in order to provide lesson material and resources to be used within PE lessons. The scheme will allow teachers to plan and teach with more confidence; will help promote healthy lifestyles and well-being within school, and will offer children the opportunity to participate in a range of different sports and activities over the year.</p> <p>The budget for this foundation scheme of work is £1250</p>	<p>Staff in Early Years will all receive access to new scheme of work.</p> <p>Scheme bought and implemented during the Autumn and Spring terms.</p> <p>All EYFS children will receive the benefits of this targeted scheme.</p>	<p>Teachers have used an adapted curriculum targeting fundamental movement skills.</p>
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Raise the profile of PE across the school.</p> <p>Broaden the experience and range of sports accessed by children.</p>	<p>Over the course of the year, we will hire skilled professionals to work alongside teaching staff in order to develop the pedagogy of our staff as well as giving the children high quality experiences within PE.</p> <p>Myriam Bowyer will be brought in to work alongside staff specifically targeting dance across the school. This was highlighted as an area of lesser confidence in staff interviews and is therefore a priority this year. Myriam is able to take classes over a half term, working closely with their teacher, in order to provide children with quality provision within contemporary dance.</p> <p>Jenny Meadows will be brought in to work closely with selected classes as well as providing an after-school club. We will also run the 'Run Like a Girl' scheme alongside Jenny in order to</p>	<p>Myriam Bowyer will have the opportunity to work with two classes during the Autumn Term. This will ensure that classes in both KS1 and KS2 are able to access this high quality provision.</p> <p>Myriam Bowyer will also be involved in whole-school CPD, with staff training taking place in Spring Term.</p> <p>Jenny Meadows will work</p>	<p>Staff questionnaires have shown increase in confidence/ competence.</p> <p>4 classes accessed high quality teaching of dance through Miriam Bowyer's lessons.</p>

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	raise the profile of PE across girls in upper KS2. The amount of money allocated to hiring professional sports coaches over the 2018/19 academic year is £3750	closely with classes and teachers in KS2 over the summer term.	Jenny Meadows worked with targeted children to increase engagement in PE
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
Increase pupils' participation in the School Games. Increase the opportunity for children to participate in leadership and officiating roles across PE.	The school will work together with Sainsbury's School Games in order to provide the children with further opportunities to participate in sport at a competitive level for all children. The school is aiming to retain a Gold Kite Mark for the 2018/19 academic Year. Funding will be used to provide our children with the opportunities for developing their leadership, managing and officiating skills. Equipment will be provided which will support children in their role with officiating during lunch/dinner times and after school clubs including: <ul style="list-style-type: none"> • Mini whistlers kits • Playground buddy equipment The total cost of equipment and training for children amounts to: £750	Leadership roles will be implemented across the entire school year. 2017/18 figures: School received the Gold Award from School Games. 23 children in total were involved in leadership roles. 19 new children were involved in leadership roles. 2018/19 targets: School will aim to retain the Gold Award. 30 new children involved in a leadership role (10%)	The school worked closely with the SGO coordinating a range of events for children to participate in. 25 children were involved in the leadership of PE across the school including playground buddies and sports council members.
Use of Funding	How this will work at St. George's Central	Number of children/ Timescale	Actual Impact
Provide existing staff with resources to help them teach PE more effectively. Broaden the experience and range of sports accessed by children Introduce new sports or activities and encourage more pupils to take up sport.	School will be purchasing specialist equipment in order to develop non – traditional activities and further develop areas for gifted and talented pupils: <ul style="list-style-type: none"> • A range of new balls/ball games to allow differentiation and inclusion in fielding games. • Orienteering equipment, involving mapping the school grounds. The cost for equipment/resources will be: Dodgeball equipment: £2000 School will also be purchasing PE equipment to be used during curriculum lessons as well as dinner time coached sessions. Equipment will include: <ul style="list-style-type: none"> • Basketballs • Tennis balls • Netballs • Bibs/ Kits • Rugby balls The total cost of PE equipment for 2018/19 is £2000	Dance After school clubs throughout the year KS1: 15 children KS2: 30 children During the year, lower attainers/SEN will find lessons more accessible due to new equipment.	The new school building has been mapped allowing classes across KS2 to access OAA based around orienteering both inside and outside the school building. New sports equipment led to more children accessing sporting activities during dinner times.

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